## SBPT AGENDA



**Date:** 1.17.23 **Time:** 3:45pm

**Location: Community Room** 

**Topic:** SBPT

Attendees: Joiner-Yang, Jeanie Anderson, Carla Romero, Carla Carey, Jen George, Jamie Lillis,

Sheonaid V., Yarritza Delgado, Moniek Silas-Lee

Facilitator: Moniek Silas-Lee Timekeeper: jamie Lillis Note taker: Carla Carey

Action items tracker: Silas-Lee

## **Meeting Objectives:**

- Welcome/Check-in
- School Instruction

## Pre-work:

• log into Microsoft teams/Zoom a few minutes prior to start of meeting

## Materials that will be used at this meeting:

Laptops

| - = 4 5 6 5 5     |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
|-------------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Schedule: 1 hours |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |  |
| Time              | Minutes | Activity/Topic to be Discussed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |  |
| 3:45-3:55         | 10 min  | Welcome, introductions & Check-In                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |
| 3:55-4:40         | 45 min  | <ul> <li>Agenda:         <ul> <li>Check in</li> <li>Committee Updates</li> <li>Arts4All</li> <li>Name for the gallery "Gallery 19"</li> <li>Space is looking great</li> <li>Need grade levels to complete survey and submit</li> <li>Visit artist scheduled or every month with the exception of April representing different mediums of art</li> <li>Smile Fund ideas discussed</li> <li>FACTS (Community Engagement)</li> <li>Upcoming event Thursday, January 26th - Chili Cookoff looking for donations for chili and bread</li> </ul> </li> </ul> |  |  |  |

| Action<br>item | Action<br>commi<br>tment | Due                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| Action Comm    | nitment Cl               | nart:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 4:40-4:45      | 5 min                    | Plus and Deltas:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                |                          | <ul> <li>Resto</li> <li>Resto</li> <li>Resto</li> <li>Resto</li> <li>Resto</li> <li>Resto</li> <li>Confe</li> <li>A good and the be made of the second and t</li></ul> | Strong committee is getting ready for minute to win it K-6 and basketball for MS Circle of Champions - narrowed down from the student applicants rence/PDs erence has be finalized by March 30th ogle form will be created so interested staff can sign up nen decisions around equitable school representation can add from there.  must be made aware that they must pay upfront and then embursed for conference expenses.  estitute Dates ession around dates for staff planning/PD for School 19 e2024 over the summer. Last day of school for students is teachers the 23rd.  essed August 26th - 28th. essed team time 2 days before the school year begins rintendent's Conference Day would be for operational nation for SBPT retreat?? Fall, possibly including a meal |